

## School Wide Culture Committee Meeting

9/4/14

- Responsibilities for the year:
  - Setting up for morning assembly/community circle
  - Design Principles recognition
  - Habits of Scholarship
- Habits of Scholarship
  - How it is already seen in the building
    - Students are able to easily build on perseverance work from last year
    - Craftsmanship looking at incorporating within expeditions
    - Crew meetings explicit teaching
- Questions for today to focus on:
  - How can we help the staff accomplish these next steps?
    - We want to create an assessment tool to use this school year (January)- possibly to go home with report cards for term 4
    - What can we do to help the staff to prepare to send home at the end of term 4?
      - List ways that it is already happening and then list ways that we could assess it?
      - Mimic what the report card looks like
      - Have teachers help build lessons/learning targets/student work
      - Habits of Scholarship Learning Targets- Norm that would consistently be used
        - Possibly incorporating into the academic learning target or could happen separated (it all depends on exactly what assessing)
  - What are we going to start with?
    - Modeling- Learning Targets (a couple different ways of doing it) get feedback on the pros/cons
    - Choose a habit of scholarship spotlight instead of design principles
    - Craftsmanship- specific vocabulary to use across the board of what is expected (define the terms)
      - Attributes of quality
      - Examples for teachers to use in their own way
  - Define at faculty meetings exactly what these habits look like/are in our building to help in building the assessment piece.
  - Bring to attention to staff at a faculty meeting about changing design principle spotlight to habits of scholarship spotlight
  - Leading to students creating/ presenting at a conference based on their habits of scholarship.

- **Next meeting:** Decide on a format that we would like to use (what will it look like)
  - Discuss/figure out what habits of scholarship traits look like in order to then add to the format we choose.
- Read Assessing Character in EL Schools
  - Discussed wonderings and noticings
- We also looked at some examples of assessment tools
- Next Steps:
  - Help staff define habits of scholarship working on this year
  - Craft own habits of scholarship targets with academic targets and using together to see how that goes